

Revised 09/2021

Creditable Compensation

Learning Objectives



Explain the principles of creditable compensation



Identify the conditions for compensation to be creditable



Differentiate between Salary and Special Pay



Apply the appropriate Annualized Pay Rate



Principles of Creditable Compensation

Consistent treatment of compensation:



Throughout a member's career



Among an entire class of employees



For a position



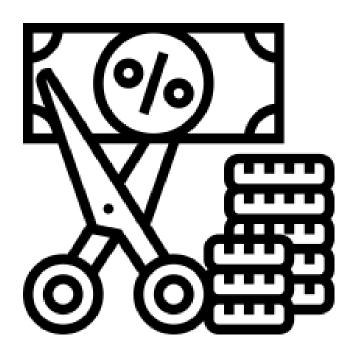
Creditable Compensation Includes



Employer-approved leaves of absence



Pre-tax
CalSTRS member
contributions



Deductions from employee compensation



Creditable Compensation Excludes



Relinquished leave



Fringe benefits



Employer paid expenses or reimbursements





Does the compensation meet the conditions to be reportable?



Conditions of Creditable Compensation (1/3)

- 1. Paid for the performance of creditable service
- 2. Paid in accordance with a publicly available written contractual agreement
- 3. Paid to all in the same class of employees



Class of Employees

A number of employees considered a group because they are any of the following:



Perform similar duties



Same type of program



Similarities related to the nature of the work



Conditions of Creditable Compensation (2/3)

- 1. Paid for the performance of creditable service
- 2. Paid in accordance with a publicly available written contractual agreement
- 3. Paid to all in the same class of employees
- 4. Paid each pay period that creditable service is performed (DB 2% at 62 only)



Paid Each Pay Period – DB 2% at 62



Monica (DB 2% at 62) teaches summer school at Gellar USD in July and August.



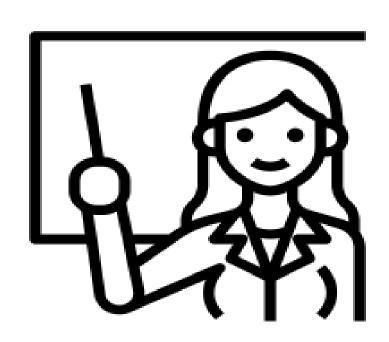
Monica is paid in August and September per the contract.

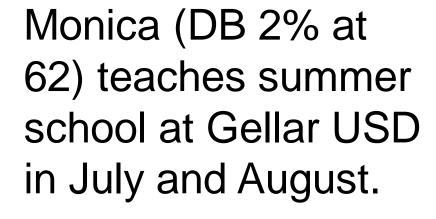


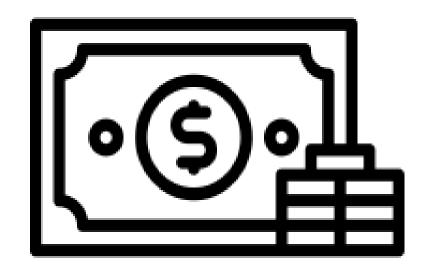
This is reportable because it was paid for the pay period in which creditable service was performed.



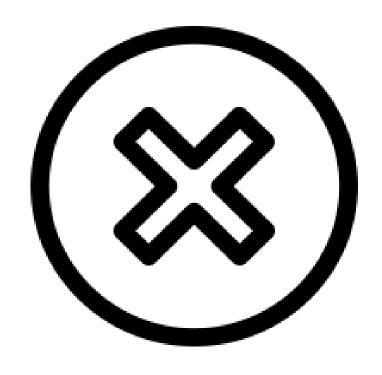
NOT Paid Each Pay Period – DB 2% at 62 (1/2)







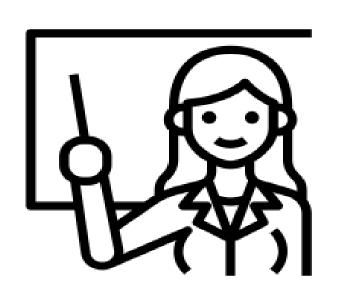
Monica is paid a lump sum in September per the contract.



This is not reportable because it was not paid each pay period creditable service was performed.



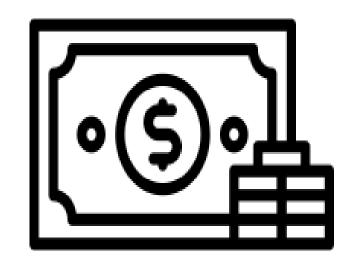
NOT Paid Each Pay Period – DB 2% at 62 (2/2)



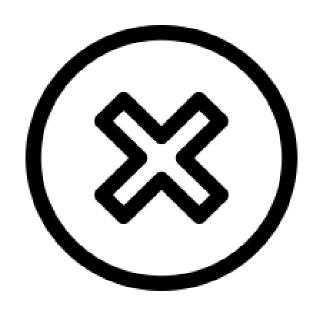
Monica (DB 2% at 62) teaches summer school at Gellar USD in July and August.



Ben (DB 2% at 62) teaches summer school at Gellar USD in August.



Ben and Monica are paid in a lump sum in September per the contract.



This is not reportable for Monica or Ben because it was not paid each pay period in which the service was performed.



Conditions of Creditable Compensation (3/3)

- 1. Paid for the performance of creditable service
- 2. Paid in accordance with a publicly available written contractual agreement
- 3. Paid to all in the same class of employees
- 4. Paid each pay period that creditable service is performed (DB 2% at 62 only)
- 5. Meets the requirements of either Salary or Special Pay





Do I evaluate the compensation as Salary or Special Pay?



Salary vs. Special Pay

Salary

Salary is compensation paid directly for creditable service in a position or for the performance of additional creditable service



Special Pay Special Pay is compensation paid in addition to salary for meeting specific criteria

 Cannot be paid for the performance of additional service





Ongoing Special Pay vs. Limited-Term Special Pay

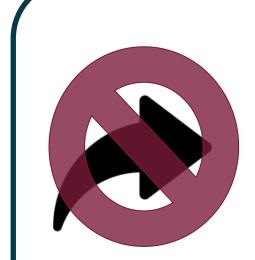
Ongoing Payments



Available on an ongoing basis

- Can be lump-sum payments (DB 2% at 60 only)
- Credited to DB

Limited-term Payments



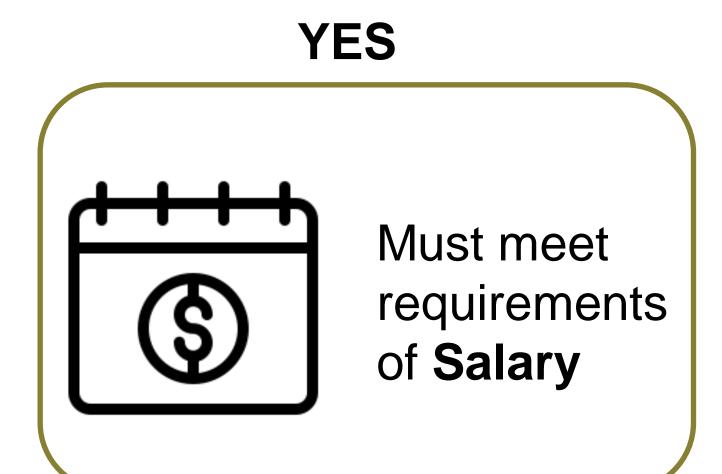
Have a specified end date, paid a certain number of times or are not otherwise scheduled to continue

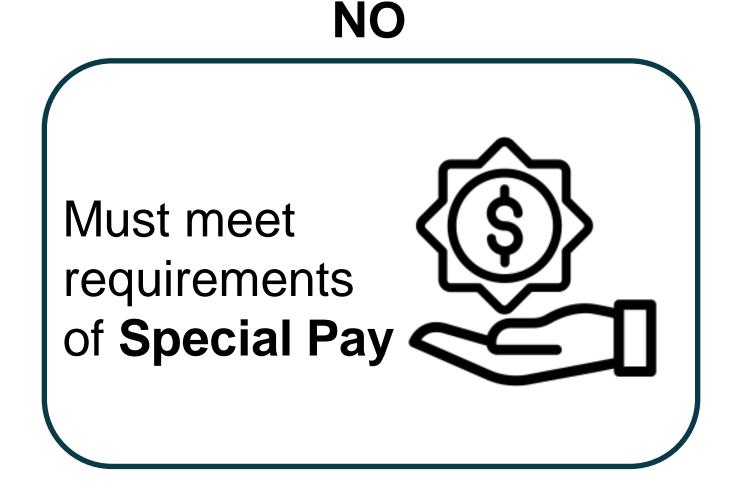
- Only creditable for DB 2% at 60
- Credited to DBS



Reporting a Stipend

Is the compensation paid directly for creditable service or for the performance of additional creditable service?





Salary or Special Pay?

- Phoebe earns \$60,000 for being a full-time counselor at Buffet Charter School
 - Evaluate the compensation as Salary
- Phoebe also earns \$1,000 for having a bilingual certificate
 - Evaluate the compensation as Special Pay
- Phoebe also earns an additional 4% of her counseling salary for being head counselor
 - Evaluate the compensation as Salary





Does the compensation meet the requirements of Salary?



Requirements of Salary

Explicitly characterized as Salary and used as basis for future pay increases, except payments paid for creditable service related to:



Activities that are related to, and an outgrowth of, the instructional and guidance program of the school



The examination, selection, in-service training, mentoring or assignment of teachers, principals, or other similar personnel involved in the instructional program



Annualized Pay Rates for Salary

The salary that could be earned in a school term for creditable service performed on a full-time basis



Cannot be less than the full-time minimum standard



Full-time minimum standard can be used to calculate the Annualized Pay Rate if no full-time equivalent exists



Reporting a Contract Assignment

 Rachel earns a \$60,000 full-time teaching salary from August to May at Greene USD and receives the salary in 12 equal payments from July to June

Reporting compensation as earned (worked):

| Assignment Code | Pay Rate | Pay Code | 9 | Contribution Code | Service Period Start | Service Period End |
|--------------------|----------|--------------|---------|-------------------|-------------------------|-----------------------|
| 57 | \$6,000 | 3 (10 month) | \$6,000 | 1 | 08/01/2020 | 08/31/2020 |

Reporting compensation as contractually earned (paid):

| Assignment Code | Pay Rate | Pay Code | 9 | Contribution Code | Service Period Start | Service Period End |
|-----------------|----------|--------------|---------|-------------------|-------------------------|-----------------------|
| 57 | \$5,000 | 1 (12 month) | \$5,000 | 1 | 07/01/2020 | 07/31/2020 |



Reporting a Daily Assignment

- Greene USD teachers earn \$200/day for attending optional staff trainings
- Rachel attends a one-day training in August
- The base days for Rachel's teaching position is 180 days

Calculating earnings:

 $200/day \times 1 day = 200$

Calculating pay rate:

 $200/day \times 180^* days = 36,000$

| Assignment Code | Pay Rate | Pay Code | | Contribution Code | | Service Period End |
|-----------------|----------|------------|-------|-------------------|------------|-----------------------|
| 55 | \$36,000 | 0 (Annual) | \$200 | 1 | 08/01/2020 | 08/30/2020 |



^{*}Base days cannot be less than full-time minimum standard for the position

Reporting an Hourly Assignment

- Greene USD teachers earn an additional \$30/hour for staff meetings
- Rachel attends three one-hour staff meetings in August
- The base hours for Rachel's teaching position is 1080 hours

Calculating earnings:

 $30/hour \times 3 hours = 90$

Calculating pay rate:

 $30/hour \times 1080* hours = 32,400$

| Assignment Code | Pay Rate | Pay Code | | Contribution Code | Service Period Start | Service Period End |
|-----------------|----------|------------|------|-------------------|-------------------------|-----------------------|
| 55 | \$32,400 | 0 (Annual) | \$90 | 1 | 08/01/2020 | 08/31/2020 |



^{*}Base hours cannot be less than full-time minimum standard for the position

Reporting a Non-Time-Based Assignment

- Rachel is a teacher with a \$60,000 salary
- Greene USD issues teachers a \$1,000 annual stipend for serving as a mentor to new teachers during the fiscal year
- Rachel serves as a mentor and earns the payment in May

Report the compensation using the pay rate for the position the assignment is associated with

| Assignment Code | Pay Rate | Pay Code | | Contribution Code | Service Period Start | Service Period End |
|-----------------|----------|------------|---------|-------------------|-------------------------|-----------------------|
| 55 | \$60,000 | 0 (Annual) | \$1,000 | 1 | 05/01/2021 | 05/31/2021 |



Reporting an Outgrowth Assignment

- Rachel earns creditable compensation for the teaching, staff meeting and staff trainings from Greene USD for the 2020-21 fiscal year
- Rachel earns \$2,000 in November 2020 as a club advisor at Greene USD

Report the outgrowth assignment at the lowest annualized pay rate Rachel earned for creditable service at Greene USD in the same fiscal year

| Assignment Code | Pay Rate | Pay Code | Earnings | Contribution Code | | Service Period End |
|-----------------|----------|--------------|----------|-------------------|------------|-----------------------|
| 57 | \$6,000 | 3 (10 month) | \$6,000 | 1 | 08/01/2020 | 08/31/2020 |
| 55 | \$36,000 | 0 (Annual) | \$200 | 1 | 08/01/2020 | 08/31/2020 |
| 55 | \$32,400 | 0 (Annual) | \$960 | 1 | 09/01/2020 | 09/30/2020 |
| 55 | \$32,400 | 0 (Annual) | \$2,000 | 1 | 11/01/2020 | 11/30/2020 |





Reporting Office Hours at a CCD

- Chandler earns a \$60,000 part-time faculty salary at Bing CCD and receives \$50/hour for completing 10 office hours per pay period
- Chandler's school term is 525 hours

If office hours are required – include in earnings and pay rate

| Assignment Code | Pay Rate | Pay Code | | Contribution Code | Service Period Start | Service Period End |
|-----------------|----------|--------------|---------|-------------------|-------------------------|-----------------------|
| 57 | \$6,500 | 3 (10 month) | \$6,500 | 1 | 09/01/2020 | 09/31/2020 |

If office hours are optional – report as a separate transaction

| Assignment Code | Pay Rate | Pay Code | | Contribution Code | Service Period Start | Service Period End |
|-----------------|----------|--------------|---------|-------------------|-------------------------|-----------------------|
| 57 | \$6,000 | 3 (10 month) | \$6,000 | 1 | 09/01/2020 | 09/31/2020 |
| 58 | \$26,250 | 0 (Annual) | \$500 | 1 | 09/01/2020 | 09/31/2020 |





Does the compensation meet the requirements of Special Pay?



Requirements of Special Pay



Not for the performance of additional service



Paid to all in a class of employees, in the same dollar amount, percentage of Salary or amount being distributed



Paid in the same manner to all in the class of employees and not available in an alternative format



Paid for one of the Special Pay types



Annualized Pay Rates for Special Pay



^{*}There is an exception for Reduced Workload Program earnings



Certificate/license/degree (CLDE)

Payments made contingent on possession or attainment of a certificate, license or degree



Examples:

- Masters Degree/PhD
- National Board Certification
- Bilingual Certification

*Could be ongoing or limited-term depending on contract



Available Funding (AVFG)

Payments made contingent on the availability of funds



Examples:

- One-time off salary schedule payments
- Lottery pay
- Parity pay

*Often limited-term payments and not reportable for DB 2% at 62



Longevity (LNGY)

Payments made contingent on career or service longevity



Examples:

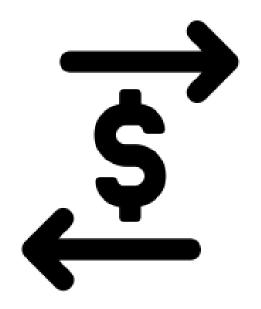
- 15 years of service with district
- 20 years of experience as a teacher
- 25 years of experience in education

*Could be either ongoing or limited-term depending on contract



Hiring/Transfer/Retirement (HTRT)

Paid contingent on hiring, transfer or retirement



Examples:

- Hiring incentive
- Transfer incentive
- Retirement incentive

*Often limited-term payments and not reportable for DB 2% at 62



Difficult to Staff (DTSF)

Payments paid contingent on employment in a position that is hazardous or difficult to staff



Examples:

- Schools in a high-crime or rural area
- Working in-person during pandemic
- Difficulty staffing STEM teachers

*Could be ongoing or limited-term depending on contract



Excess Students (EXST)

Payments paid when the number of students enrolled exceeds the contractual class size maximum



Example

 Contractual full time is time-based and teachers receive an additional \$20/student over 28 students in class

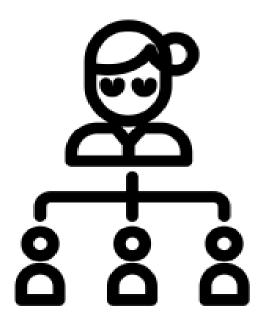
*Could be ongoing or limited-term depending on contract



Excess Students as Salary



If...



Full time is based on a non-time-based measure

Then...



Excess students should be evaluated as Salary



Excess Students – Additional Service (1/2)

- Tribbiani Independent Study Charter's contract states full-time is a caseload of 25 students
- The contract also states that teachers earn an additional 4% of salary for each student in excess of 25
- Joey teaches 28 students and earns an additional 12% of his salary

The compensation is associated with additional service and should be evaluated as Salary



Excess Students – Additional Service (2/2)

- Bing CCD's contract states full-time faculty teach 12 load credits
- The contract also states faculty who teach classes in excess of 50 students accrue additional load credits
- Chandler teaches a class with 60 students and earns 1.50 load credits per the contract

The compensation is associated with additional service and should be evaluated as Salary



Performance Benchmark (PMBK)

Payments paid contingent on the achievement of a performance benchmark



Examples:

- Teacher perfect attendance
- Increase in standardized test scores

*Could be ongoing or limited-term depending on contract



Reporting Ongoing Special Pay (1/2)

- Gellar USD issues a \$1,000 master's stipend to all teachers
- Ross (DB 2% at 60) and Monica (DB 2% at 62) both receive the payment
- The payment is paid each pay period of the 10-month school term

Ross (DB 2% at 60) – Report using same AC as Salary, PC 0 and CC 6

| Assignm Code | nent Pay Rate | Pay Code | Earnings | | Service Period Start | Service Period End |
|-----------------|---------------|------------|----------|---|-------------------------|-----------------------|
| 57 | \$100 | 0 (Annual) | \$100 | 6 | 09/01/2020 | 09/31/2020 |

Monica (DB 2% at 62) - Report using AC 72, PC 0 and CC 6

| Assignment Code | Pay Rate | Pay Code | _ | Contribution Code | Service Period Start | Service Period End |
|------------------------|----------|------------|-------|-------------------|-------------------------|-----------------------|
| 72 | \$100 | 0 (Annual) | \$100 | 6 | 09/01/2020 | 09/31/2020 |



Reporting Ongoing Special Pay (2/2)

- Gellar USD issues a \$1,000 master's stipend to all teachers
- Ross (DB 2% at 60) and Monica (DB 2% at 62) both receive the payment
- The payment is paid in a lump sum during the May pay period

Ross (DB 2% at 60) – Report using same AC as Salary, PC 0 and CC 6

| Assignment Code | Pay Rate | Pay Code | Earnings | | Service Period Start | Service Period End |
|-----------------|----------|------------|----------|---|-------------------------|-----------------------|
| 57 | \$1,000 | 0 (Annual) | \$1000 | 6 | 05/01/2021 | 05/31/2021 |

Monica (DB 2% at 62) – do not report the compensation



Reporting Limited-term Special Pay (1/2)

- Gellar USD issues a \$1,000 master's stipend to all teachers
- Ross (DB 2% at 60) and Monica (DB 2% at 62) both receive the payment
- The payment is paid each pay period of the 10-month school term
- The contract stipulates the payment is only available for the 2020-21 year

Ross (DB 2% at 60) – Report using AC 71, PC 0 and CC 6

| Assignment Code | Pay Rate | Pay Code | | Contribution Code | Service Period Start | Service Period End |
|-----------------|----------|------------|-------|-------------------|-------------------------|-----------------------|
| 71 | \$100 | 0 (Annual) | \$100 | 6 | 09/01/2020 | 09/31/2020 |

Monica (DB 2% at 62) – do not report the compensation



Reporting Limited-term Special Pay (2/2)

- Gellar USD issues a \$1,000 master's stipend to all teachers
- Ross (DB 2% at 60) and Monica (DB 2% at 62) both receive the payment
- The payment is paid in a lump sum during the May pay period
- The contract stipulates the payment is only available for the 2020-21 year

Ross (DB 2% at 60) – Report using AC 71 (DBS), PC 0 and CC 6

| Assignment Code | Pay Rate | Pay Code | | Contribution Code | Service Period Start | Service Period End |
|-----------------|----------|------------|---------|-------------------|-------------------------|-----------------------|
| 71 | \$1,000 | 0 (Annual) | \$1,000 | 6 | 05/01/2021 | 05/31/2021 |

Monica (DB 2% at 62) – do not report the compensation





Wrap Up



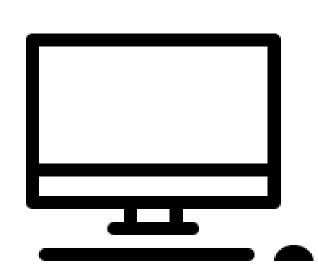
Key Questions



- Does the compensation meet the conditions to be reportable?
- Is the compensation paid for the performance of additional service?
- If the compensation is Salary, is there an annualized pay rate? Do you need to establish one?
- If the compensation is Special Pay, is it a limited-term payment?



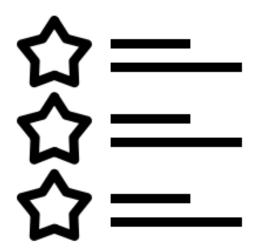
Next Step in PALMS



Complete computer-based training



Review job aid/other resources



Complete course evaluation



Complete knowledge check

Questions?



EmployerHelp@CalSTRS.com



SEW Secure Messaging Center



877-277-5778

